

Our visit to Turkey was a truly unforgettable experience. Our hosts were exceedingly generous, welcoming and well organised. They showed us their culture from an inside perspective. They emphasized that, despite our differences in language, culture, religion and history, we in fact have a great deal in common.

Thank you to our friends at Yamanlar!



Meeting Director of Education, Izmir



Yamanlar students welcome us!



Visit the Food for Thought Web Page

To share and publish the results of the 'Food for Thought' project, a web page was created that can be visited by anyone with Internet access. Just go to: www.scuoleringnanoincisa.it/foodforthought.htm. If that is too long to remember, you can enter Google and type "Comenius Food for Thought"

On the web page you can find an in-depth description of the project, features on all nine of the partner schools, as well as the finished results of all of our work.

In the "Climate" section, there are pictures of students taking temperatures as well as the final results up through February 2008.

In the "Weather Dictionary" section you can find the multilingual grid of greetings and weather terms and you can hear pupils from partner schools saying them in their native language.



<http://www.scuoleringnanoincisa.it/foodforthought.htm>



www.barkerslaneschool.co.uk



Comenius Project

Barker's Lane visits partners in Turkey



Mrs Stapley and Miss Cossington travelled to Turkey on February 17th - 21st, where they visited partner school Yamanlar Koleji, a private school located in the city of Izmir.

The visit was part of the Comenius Project titled "Food for Thought", which is sponsored by the British Council and includes nine schools from nine different countries, that will work together for two school years on a joint project aimed at sharing information about the climate and traditional foods from each of our countries, whilst also encouraging Primary School aged children to adopt healthy attitudes towards eating.



Mini-Project 1: Climates Around Europe

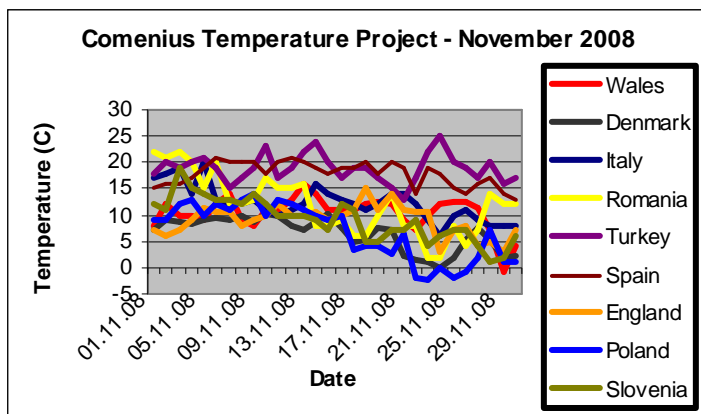
In the first "Food for Thought" mini-project pupils study climate by taking daily temperature readings and then comparing them to the data from the other partner schools around Europe.

When we started the project, pupils made a hypothesis to guess which country would have the warmest temperatures and which would have the coldest.



Lowri and James taking temperatures

This graph shows the results from November 2008. Are you surprised by our results? All our students will be able to use these figures in Maths and Science lessons.



Mini-Project 2: Greetings and Weather Terms

Want to know how to say "good morning" in Turkish or "It's sunny" in Danish? Our second mini-project will show you how.

After agreeing upon a standard list of 27 expressions that include general greetings as well as descriptions of the weather, partner schools worked together to create a nine-language glossary that not only shows the written translation of each expression, but also includes recordings of pupils from each country saying the expressions as well as pupils' pictures to represent every expression. Year 2 have enjoyed working on this project and are proud of their work on the website.

Visit the Food for Thought web page to see the complete chart, hear pupils speaking and see the pictures they have made.

Here is a small sample:

English: It's sunny.

Spanish: *Hace sol.*

Danish: *Det er solskin.*

Welsh: *Mae'n heulog.*

Polish: *Jest słonecznie.*

Turkish: *Hava güneşli.*

Italian: *C'è il sole.*

Slovenian: *Sončno je.*

Romanian: E soare.



William Jackson year 2

Mini-Project 3: Grow Your Own Dinner

The third mini-project changes our focus from climate to food. In this project all participating schools will organise a school allotment, growing a number of different vegetables with the ultimate goal of producing enough food to make a traditional healthy dinner from their country.

While different countries will grow different products and start planting at different times due to differences in the weather and soil conditions, it was decided to have all countries plant one crop together: runner beans.

Pupils will plan out the school plot, plant seeds and seedlings, care for the plants, chart their growth and harvest the fruits of their labour.



Gardening Club Year 5 Pupils

We have moved our allotments so that our vegetables will grow in full sun. Year 3 and our gardening club will be responsible for this project. In September we will harvest our produce and make a celebratory meal.